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A Message from VP Dorothy Espelage

Happy Fall!

I am happy to report that the 2011 AERA Annual Meeting Division E program has come together nicely after a successful program meeting in Chicago. Now let's hope for excellent weather and attendance in New Orleans!

I have had mixed feelings about using this space to talk about the recent suicides linked to bullying and harassment directed toward sexual minority youth, but have decided to reach out to the Division E members so that we can all in our various roles do what we can to minimize bullying.

First, as a scholar who has studied bullying for 17 years, it saddens me that parents, community members, and educators are surprised by the high rates of bullying in our schools. I want to assure you all that bullying is not increasing, but is not necessarily decreasing in our schools.

Second, suicidal ideation and attempts among sexual minority youth have not increased either; the media is exposing what we have been concerned with for some time. What is ignored in the press is the fact that only 5 of some 67 bullying prevention programs

discuss bullying directed at sexual minority youth.

Third, it is true that we need to examine more closely which school-based bullying prevention programs are being implemented in the US and whether they are empirically supported. Two recent meta-analyses indicate school-based programs have variable effectiveness:

Merrell et al. (2008) found positive effect sizes for only one-third of the study variables, which primarily reflected favorable changes in knowledge, attitudes, and perceptions of bullying. No changes were found for bullying behaviors. Sixteen studies published from 1980-2004 were included in this meta-analysis.

Ttofi et al. (2008) in a report for the Swedish National Council for Crime Prevention evaluated 44 bullying intervention studies. Researchers noted that anti-bullying programs were more efficacious in smaller-scale European studies and less effective in the United States.

It is imperative that we as a research community pay close attention to these meta-analyses and modify existing programs to improve their potential impact. How might we do that?

To begin to answer this question, we must turn our attention to research and what has changed with respect to risk and protective factors of bullying involvement. Programs should consider the role of race/ethnicity, gender, and sexual orientation.

Programs also have to engage students through the use of media and attempt to shift peer norms and school climate factors that support bullying.

Programs also have to be easily implemented by teachers who are being asked to do some many other things in a day.

Well, hopefully, you would like to continue this conversation by attending two sessions at the 2011 AERA Annual Meeting on this very topic entitled:

Prevention of Bullying, Sexual Harassment, & Dating Violence Among Children & Adolescents;

School-based Bullying & Sexual Violence: Research on Gender-based Attitudes, Disability Status, & Sexual Minority Youth

Have a fabulous holiday season and we will see you in the Spring!

Dorothy Espelage

Onto New Orleans!

*Special Thank you
to those who served as
reviewers for the 2011
Program!*

**Call for 2011 Awards on
Page 5 –Due Dec 15.**

Special Issue: Call for Papers

Topic: Implicit-Explicit
False Belief
Understanding

Deadline: 12/1/2010

For this Special Issue in British Journal of Developmental Psychology (BJDP), researchers are invited to submit papers that explain early-late false belief understanding with reference to implicit-explicit knowledge systems.

Contributors may formulate their papers either by adopting the implicit-explicit knowledge distinction or by comparing alternative explanations with the implicit-explicit framework to explain early-late false belief understanding.

Both theoretical review papers and empirical studies will be considered.

For more information visit:
<http://www.bpsjournals.co.uk/journals/bjdp/call-for-papers-dec-2009.cfm>

Report from the 2011 Program
Committee Co-Chairs:

James L. Rodriguez
(Human Development),
California State University—
Fullerton

Paul Poteat (Counseling),
Boston College

This fall's Division E Program Meeting was held on September 23, 2010 at the University of Illinois Illini Center in Chicago. The 2011 Program Committee members are the program co-chairs (James and Paul) along with Dorothy Espelage, Vice- President, April Taylor, Affirmative Action Committee Representative, and Shadi Roshandel and Jioni Lewis, Graduate Student Representatives. This year Division E received 116 submissions (105 individual presentations, 11 symposia), which is slightly higher than last year's total (111). We were excited by the high quality and diversity of submissions. We found them to capture the broad scope of our fields and their relevance in educational contexts.

Division E will have 18 sessions closely aligned with the 2011 AERA convention theme *Inciting the Social Imagination: Education Research for the Public Good*. These include symposia (6), paper sessions (5), poster sessions (3), round tables (2), and a structured poster session (1). Titles for select sessions include:

- Career Counseling and Retention Issues for Underrepresented Students;

- Crossing Over: Academic Transitions during Adolescence;
- Diversity Matters: Perspectives on Closing the Achievement Gap;
- Cultural, Ethnic, and Gender Issues in Psychological Measurement;
- Family Matters: Parental Influences on Development during Early Childhood;
- Here I Am Again: Adolescent Resiliency Examined through Multiple Lenses;
- Language and Literacy Development in Diverse Settings;
- Measurement of Social and Behavioral Skills from Birth Through Adolescence: Implications for Educational Research;
- Positive Growth and Development: Programs in Coping;
- Prevention of Bullying, Sexual Harassment, and Dating Violence Among Children & Adolescents;
- Problematic Adolescent Behavior Across Contexts;
- Promoting and Sustaining Math Self-Efficacy;
- Research On Linking The Moral, Social And Political In Human Development;
- School-based Bullying and Sexual Violence Perpetration/Victimization: Research on Gender-based Attitudes, Disability Status, & Sexual Minority Youth;
- Thinking Outside the Box: Which Student Supports are Necessary in High Expectation High Need Schools?

This was the second year that AERA has employed reviewer panels composed of volunteer experts.

We whole-heartedly thank those who served as reviewers. Your work is so very important to ensuring a high-quality program. We also would like to thank those of you who volunteered to serve as session chairs and discussants. You'll play a critical role in promoting the success of the Division E Program in New Orleans.

Finally, we want to thank all who submitted proposals. We regret that it was not possible to accept all submissions, and hope all who submitted will find the reviews helpful (these are available online at the AERA program submission site).

We are thrilled with the 2011 program and look forward to seeing you in New Orleans!

Future AERA Meeting Sites

2011: New Orleans
April 8-12

2012: Vancouver, BC
April 13-17

2013: Atlanta
April 11-15

Graduate Student Representative Report

Sending Fall Greetings to you! We are getting excited about this year's upcoming annual meeting in New Orleans with many opportunities for graduate students in Division E.

Pre-Conference Graduate Student Seminar

The seminar is designed to allow and encourage students to interact with faculty on issues of interest and concern to them. The seminar will include a panel of academics who will talk about issues such as starting a research agenda, tips on publishing, the scholarship of teaching, and balancing professional and personal lives.

The seminar will include dinner on Thursday evening before the annual meeting as well as breakfast and the workshop session from 8:00 a.m.-12:00 noon on Friday, the first day of the annual meeting.

Fellowships provide financial reimbursement up to \$200 for the actual cost of the Thursday night hotel. Participants will be guests of the Division for dinner on Thursday evening before the start of the annual meeting and for breakfast before the workshop on Friday morning. Recipients of fellowships must be Division E members.

Students interested in receiving a fellowship must be nominated by a Professor who is a member of Division E. More information on how to apply and deadlines will be sent out soon.

2011 Annual AERA Meeting: Fireside Chat

Make Me Marketable: How Can I Re-imagine the Promise and Potential of Education Research?

This session will focus on what graduate students need to do from day one to help them get the job at the end and begin their careers in education research. We will focus on questions such as: *Should I get a job after my master's degree before I start my doctorate degree? Should I teach during my doctorate program or should I get some clinical experience? Should I start my clinical internship or dissertation first? How do I publish? How should I spend my time if I can't get a full-time job right away? And more.*

This session will be one that provides practical information. Join us as we get some advice from people who've been there:

- Dorothy Espelage, University of Illinois, Champaign-Urbana
- Cynthia Hudley, U C Santa Barbara
- Sarah Kiefer, University of South Florida
- Paul Poteat, Boston College
- James Rodriguez, California State University, Fullerton

We are also on Facebook! Be sure to check out our page for new information on Division E.

As many of you know we send you emails every once in awhile announcing fellowships, scholarships, conferences, and job announcements. Please send us some of your own announcements that we can include in a monthly email as well as in our quarterly newsletter. Updates may include topics such as:

- Are you attending a conference and looking for roommates?
- Did you receive a scholarship or fellowship that we should congratulate you on and encourage others to apply for next year?
- Did you come across a job opportunity that you believe some of Division E students would be interested in applying to?
- Do you know of a scholarship or fellowship deadline that is approaching?

We are looking forward to working with you. Please contact us at any time to share your successes and challenges. If you have questions about upcoming meeting events, Division E, or GSC, please do not hesitate to contact us.

We hope this update finds you well, and we look forward to seeing you in New Orleans!

Shadi Roshandel
sroshandel@education.ucsb.edu

Jioni A. Lewis
jalewis4@illinois.edu

We are on Facebook!

<http://www.facebook.com/groups/edit.php?members&saved&gid=71830300528#/group.php?gid=71830300528>

Join the AERA Division E Facebook Page for Pictures, Announcements, and More!

Spotlight on Research:

If you are interested in having your paper from the 2010/2011 programs or recent papers of interest to Division E members featured in the newsletter, please send an extended abstract to newsletter editor: [Juli Raskauskas jraskauskas@csus.edu](mailto:jraskauskas@csus.edu)

It is our hope to highlighted one paper in counseling and one in human development in each newsletter over the next year

Division E Graduate Student Seminar

Call for Division E

Graduate Student Seminar Participants

2011 Co-Chairs:

Cirecie West-Olatunji
University of Florida

Sachin Jain
University of Idaho

We invite **applicants** to participate in the Division E Graduate Student Seminar at AERA in New Orleans, Louisiana.

The seminar is designed to provide graduate students in Division E and from different university programs an opportunity to interact with one another and to discuss with experienced faculty issues relevant to preparing for and sustaining a career in the academe.

The schedule is as follows:

Thursday, April 6, 6:00 p.m. –
Dinner

Friday, April 7, 8:00 a.m. to
12:00 noon – Mentoring
Continental Breakfast and
Seminar

Topics for presentations will
include:

- Tips on Publishing,
- Job Search and Networking;
- When Theory and Practice
Conflict: A Practitioner's
Experience

Application Process

Graduate students should submit the following application materials (as e-mail attachments) to Program co-chairs Cirecie West-Olatunji at cwestolatunji@coe.ufl.edu and Sachin Jain at sjain@uidaho.edu by **Friday, January 28, 2011**:

(1) Cover Letter that:

- a. Confirms applicant is a member of Division E.
- b. Briefly states why the applicant is interested in participating in the Graduate Student Seminar (**no more than 300 words**).
- c. Provides contact information (institution, address, phone and fax numbers, and email address).

(2) Letter of nomination from a Professor who:

- a. Discusses student's progress toward the completion of his/her academic program.
- b. Endorses student's potential as a future academician.

Selection Process

Participants will be selected based on how they perceive they will benefit from the seminar experience and their expressed commitment to pursuing a career in the academe.

There will be a limited number of participants accepted to participate in the seminar in order to facilitate interaction and engagement.

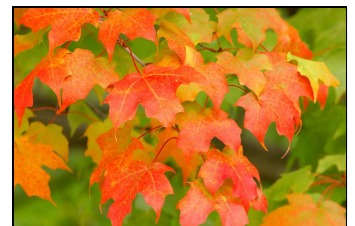
If selected, the cost for the graduate student's hotel room up to a certain amount (Thursday night), dinner (Thursday evening), and continental breakfast (Friday) will be covered by Division E.

Membership Committee

Chris McCarthy (Counseling)
chris.mccarthy@mail.utexas.edu

Nicole Lewis (Human
Development)
University of Kentucky

The membership committee is continuing efforts to work with SIG's with similar goals and purposes. The committee is exploring joint programming and recruitment efforts.



Challenges and Opportunities for Improving College Student Success

"As public concern heightens over current completion rates for students at America's community colleges, a University of Wisconsin-Madison researcher has systematically examined 25 years of rigorous research in search of explanations of success and remedies for dropouts..."

Read the whole AERA announcement and link to the full article at:

http://www.aera.net/newsmedia/Default.aspx?menu_id=60&id=10760

Important:

Please note that many officers have changed.

Please be sure to let the newsletter editor know your new positions and contact information.

Continuing officers please check your contact information on page 6 and let me know if it needs to be updated.

Juli Raskauskas
Newsletter Editor
jraskauskas@csus.edu

Affirmative Action

April Z. Taylor
California State University,
Northridge

Greetings Division E
Members,

This year the American Educational Research Association (AERA) held its annual Coordinated Committee Meeting (CCM) on October 29-30 at the Hyatt Regency Washington on Capitol Hill. President Kris Gutierrez chaired the event. The CCM marks the annual gathering of AERA's elected, appointed, and executive leadership to provide a forum and opportunity for cross-committee and -council discussions.

This year's Coordinated Committee Meeting was preceded by the 7th Annual *Brown* Lecture, featuring Professor Kenji Hakuta, Lee J. Jacks Professor of Education, Stanford University School of Education.

The agenda for the Affirmative Action Council (AAC) in particular included reports from each Division's AAO, and joint meetings with the Division Vice Presidents, the Social Justice Action Committee, the Scholars of Color in Education Committee, and the Scholars & Advocates for Gender Equity in Education Committee.

Topics of discussion were varied and included, 1) engendering vertical and

horizontal participation and collaboration within AERA, 2) effective communication of shared interests across the membership and entities, 3) expanding AERA's demographic identifiers (i.e., adding transgendered), and 4) a policy for the treatment of non-blind submissions.

As for Division E's upcoming program, we had a slight increase in submissions compared to the previous year [N = 105 individual submissions (papers or posters) and N = 10 symposium submissions, approximately equally divided between the two sub-divisions]. Acceptance rates for Human Development and Counseling were 63.6% and 62% respectively for papers and 50% for symposia.

Of the proposals accepted, a majority dealt with issues of diversity including topics/populations including, but not limited to, the achievement gap, bullying/victimization, disability, sexual minorities, first-generation college students, ethnic-minorities, single parents, international students, and generally marginalized groups.

I encourage all those interested in serving on the Division E Affirmative Action Committee to forward your contact information to ataylor@csun.edu.

Looking forward to seeing you in New Orleans!

Division E Awards

William Hanson (Counseling)
Purdue University

Allison Ryan (Human
Development)
University of Illinois

Division E seeks nominations for two types of awards in both Counseling and Human Development:

Outstanding Dissertation Award

Nominations for this category will be accepted for dissertations completed during the years 2008, 2009, and 2010.

Nomination materials should include two electronic copies of an article-length manuscript from the dissertation with personal information removed from one of the copies. Full length dissertations will **not** be accepted. Nominations must also include a letter of nomination from the dissertation chair and verification that the nominee is currently a Division E Member. Manuscripts may or may not have been published.

Distinguished Research Award

Nominations for this category will be accepted for journal articles or book chapters published during 2008, 2009, 2010. **Self-nominations for these awards are encouraged.**

Nomination materials must include an electronic copy of the publication and a nominating letter indicating the unique and important contribution of the study to the literature along with verification that at least one of the authors is a current Division E member.

Each award recipient will receive a plaque and a monetary award, to be presented at the 2011 AERA Annual Meeting Division E business meeting. Nominations must be received no later than **December 15, 2010** to be considered for the 2011 competition.

Send nominations for the awards in the **Counseling** area to Awards Chair:

William Hanson
Department of Educational
Studies
Purdue University
100 N. University Street
West Lafayette, IN 47907-
2098
whanson@purdue.edu

Send nominations for the awards in the **Human Development** area to Awards Chair:

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Division E Officers

Division E of the American Educational Research Association (AERA) is concerned with encouraging research on human behavior, development, and interactions among individuals in educational settings, as well as judicious use of psychological and educational procedures in the school.

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